Integrated Western Europe Project

With a partner you will research the way people live in four regions of Western Europe. By the end of this project, you should be able to note the ways in which your life is similar, and in other ways completely different, from the lives of Europeans.

For each region (*Mediterranean, Western Europe, Northern Europe and Eastern Europe*), you will need to:

1. C:\Documents and Settings\annebrahe\Local Settings\Temporary Internet Files\Content.IE5\29KHGR6X\MC900326946[1].wmfIdentify the following political and physical characteristics of the region on the supplied map:
   * **Major landforms and waterways** (mountains, rivers, surrounding bays or seas)
   * **Climate and vegetation** (shade one, create a key with symbols for the other)
   * **Major cities** (some capitals, city-states, largest cities, etc.)
   * **Interesting attractions**, places to visit
   * HINTS:
     + 1st label and outline the countries of the region
     + Use certain colors, shading, symbols, etc. and then include a key/legend
2. Each region will have a supplied short story and poem with questions. Each student will read the short story and poem and complete the questions for two different regions. (In the end, all four regions will be covered, but you, individually will be responsible for two of the regions.) This is an individual grade. Be complete in your explanation and analysis of the literature and ask questions.
3. Research the following information for the assigned two countries of the regions as follows:

*Mediterranean = Spain and Italy; Western Europe = France and Germany;*

*Northern Europe = United Kingdom and Demark; Eastern Europe = Romania and Poland*

* + Historical background (summary of one period in time or overview of longer period)
  + System of government (with explanation, include current leaders, suffrage, etc.)
  + Employment and education (GDP, unemployment, economic focus, literacy, education expenditures)
  + HINTS:
    - You will compile this information into an outline for each country. An example will be provided.
    - Best source: CIA Factbook (<https://www.cia.gov/library/publications/the-world-factbook/>)
    - Document all sources in MLA format for your Works Referenced

1. Create a Glogster demonstrating the cultural knowledge you gained in each of the following categories:
   * Food (picture of cuisine, description of ingredients or a recipe on how to make)
   * Language (list the languages spoken in the region and give examples of certain words/phrases)
   * Architecture (include images and an explanation of regional characteristics of their architecture)
   * Music clip (integrated or link to traditional or contemporary music with an explanation)
   * Video clip (integrated or link to a video showing a cultural dance, event or activity with explanation)
     + REMEMBER: document all sources to add to your Works Referenced in MLA format

You and your partner will have **two-three** days in the lab for each region. We will work through Western Europe region by region, and you will turn in each region separately. We will pass back your regional work to create the final assessment.

**Things to Consider:**

* For the majority of this project you and your partner will be graded together. It is imperative that you share what you have done with each other and make suggestions for improvements or changes. Help each other to do better work. It is okay to be critical, but be nice while making your suggestions. If you are having problems with your partner, try to talk to them first. If this does not improve the situation, talk to Mrs. Compton and Mrs. Brahe immediately. Do not let a problem get out of hand and hurt your learning process.
* If you know you will be gone, plan with your partner ahead of time as to who is doing which pieces of work. If you are absent, try to talk with your partner. It may be smart to share phone numbers with your partner.
* Plagiarism is never okay and will earn you a zero for that portion of the project. Copying and pasting information from the Internet is a really easy out, but it means that you have not learned anything. Your brain has not had to process any information. You are in this class to learn, and you already know how to cut and paste. If you find that you are having a difficult time researching or difficulty with the outline, please ask. We are here to help.
* We are asking you to do a lot with this project. This means you may have some homework. However adjustments are possible if everyone is working as hard as they can. At the same time, we believe in you and think you can do it☺

**Grading**: Each region will be worth 20 points for Geography. For your English grade, individually you will be earning up to 60 points and 20 points are earned with your partner. This will accumulate to 80 points of the Western Europe project in each class. The final assessment is the an activity which will be 20 points for each class, an English grade for the execution and knowledge and a Geography grade for the use of knowledge gained and overall content.

English

Individual Grade for Two Regions:

Literature Analysis of Short Story = 15 points

5 points: Ideas

10 points: Complete explanation

Literature Analysis of Poem = 15 points

5 points: Ideas

10 points: Complete explanation

Equals 60 individual points

Partner Grade for Each Region:

Outline =  2.5 points

1 point: Organization/Formatting

1.5 points: Summary bullets

MLA Works Referenced = 2.5 points

(includes all sources used in project)

1.5 points: Proper citations

1 point: Proper formatting (alphabetical order,

hanging indents and heading)

Equals 20 partner points

Geography

For each region:

Map (political and physical) = 7 points

2 pts: Major landforms and waterways

2 pts: Climate and vegetation

1/2 pt: Major cities

1 pt: Attractions/Places to visit

1 pt: Countries labeled and outlined

1/2 pt: Legend/Key

Outline = 6 points

2 pts: Historical background

2 pts: System of government and explanation

2 pts: Employment and education system

Glogster (cultural) = 7 points

1 pt: Food

1 pt: Language

1 pt: Architecture

2 pt: Music clip and explanation

2 pt: Video clip and explanation

***The assessment for this unit will be introduced after you have completed your final region. The week of December 6th – 13th will be spent planning and executing the assessment activity.***

Calendar of Events (\*subject to change\*)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 15 Short Story Due  Geographical Introduction to Western Europe  Introduce Project | 16  Computer Lab –  C205 1st Hour & Mobile Lab  Begin Mediterranean | 17  Computer Lab –  C205 1st Hour & Mobile Lab  Mediterranean  (Spain, Portugal, Italy, Greece) | 18 *Speak* Paragraphs due  Computer Lab – C205 & Mobile Lab  Mediterranean  Turn in if possible | 19  OFF |
| 22  Computer Lab – C205  & Mobile Lab  Meditteranean Due @ BOH  Western Europe (France, Luxembourg, Belgium, Germany, Netherlands, Austria Switzerland) | 23  Computer Lab – C205  & Mobile Lab  Western Europe | 24  Computer Lab – C205  & Mobile Lab  Western Europe Due  Northern Europe  (United Kingdom, Ireland, Iceland, Denmark, Norway, Sweden, Finland) | 25  C:\Documents and Settings\annebrahe\Local Settings\Temporary Internet Files\Content.IE5\U4OGKR1R\MC900444876[1].jpgOFF | 26  OFF |
| 29  Computer Lab – Mobile  Northern Europe | 30  Computer Lab – Mobile  Northern Europe | 1  Computer Lab – C205 & Mobile Lab  Northern Europe Due  Eastern Europe  (Poland, Macedonia, Czech Republic, Slovakia, Hungary, Romania, Bulgaria, Serbia, Montenegro, Albania, Croatia, Slovenia, Bosnia & Herzegovina) | 2  Computer Lab – Mobile  Eastern Europe | 3  Computer Lab – C205 & Mobile  Eastern Europe due by the end of the hour |